

ABSTRAK

Penelitian ini bertujuan untuk meneliti pengaruh perilaku belajar, kecerdasan emosional dan kecerdasan spiritual terhadap stres kuliah mahasiswa akuntansi. Pengumpulan data dalam penelitian ini menggunakan survei kuesioner. Kuesioner dibagikan kepada 100 mahasiswa, 40 di Universitas Pembangunan Nasional “Veteran” Yogyakarta, 30 di Universitas Islam Indonesia Yogyakarta dan 30 di STIE YKPN Yogyakarta. Terdapat 35 kuesioner yang tidak kembali dan 4 kuesioner gugur sehingga total kuesioner yang diolah sebanyak 61 responden. Data yang dikumpulkan diolah dengan analisis regresi berganda menggunakan SPSS 20 untuk menguji ketiga variabel independent tersebut terhadap stres kuliah. Hasil penelitian ini menunjukkan adanya pengaruh negatif kecerdasan spiritual terhadap stres kuliah. Hal ini berarti terdapat hubungan berbanding terbalik, apabila kecerdasan spiritual meningkat maka kecenderungan terjadinya stres kuliah rendah sedangkan untuk variabel perilaku belajar dan kecerdasan emosional menunjukkan hasil sebaliknya yaitu tidak ada pengaruh antara perilaku belajar, kecerdasan emosional dan stres kuliah mahasiswa akuntansi.

Kata kunci : Perilaku belajar, kecerdasan emosional, kecerdasan spiritual, stres kuliah.

ABSTRACT

This study aims to investigate the influence of learned behavior, emotional intelligence and spiritual intelligence to stress college accounting students. Data collection in this study used a questionnaire survey. Questionnaires were distributed to 100 students, 40 in the National Development University "Veteran" Yogyakarta, Indonesia 30 at the Islamic University of Yogyakarta and 30 in STIE YKPN Yogyakarta. There were 35 questionnaires were not returned, and 4 questionnaires fall so that the total questionnaires were processed as many as 61 respondents. The data collected is processed by multiple regression analysis using SPSS 20 for the third test of the independent variables to stress college. The results of this study shows the negative effects of stress spiritual intelligence to college. This means there is an inverse relationship, when the spiritual intelligence stress increases, the likelihood of lower tuition while studying behavioral variables and emotional intelligence showed the opposite result that there was no influence of behavioral learning, emotional intelligence and stress of college accounting students.

Keywords: *Behavioral learning, emotional intelligence, spiritual intelligence, stress college.*