

DAFTAR PUSTAKA

- Afifa Afra. (2023). Pengalaman Komunikasi Lintas Budaya Peserta Pertukaran Mahasiswa Indonesia Di Korea Selatan Studi Fenomenologi Mengenai Pengalaman Komunikasi Peserta Pertukaran Mahasiswa Indonesia di Ajou University, Korea Selatan Periode Musim Gugur 2022. *JURNAL PENELITIAN SISTEM INFORMASI (JPSI)*, 1(4), 129–154. <https://doi.org/10.54066/jpsi.v1i4.993>
- Anas, A. Y., Riana, A. W., & Apsari, N. C. (2015). DESA DAN KOTA DALAM POTRET PENDIDIKAN. *Prosiding Penelitian Dan Pengabdian Kepada Masyarakat*, 2(3). <https://doi.org/10.24198/jppm.v2i3.13592>
- Athallah, Moch. A., & Dharma, F. A. (2024). Strategi Komunikasi Pekerja Migran Indonesia dalam Mengatasi Culture Shock Selama Bekerja di Jepang. *Academic Journal of Da'wa and Communication*, 5(1), 81–104. <https://doi.org/10.22515/ajdc.v5i1.9603>
- Ayu, D., Prahasitiwi, N. ;, & Sudarmo, U. ; (2021). *Comparative Study of Post-Marriage Nationality Of Women in Legal Systems of Different Countries International Journal of Multicultural and Multireligious Understanding Anxiety and Uncertainty Management in Intercultural Communication Experienced by Indonesian Students during Short-term Study Abroad*. <https://doi.org/10.18415/ijmmu.v9i1.3434>
- Castells, M. (2009). *Communication Power*. Oxford University Press.
- Chitadze, N. (2023). The Global North-Global South Relations and their reflection on the World Politics and International Economy. *Journal of Social Sciences*, 8(1), 42–51. <https://doi.org/10.31578/jss.v8i1.131>
- Creswell, John W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (4th ed.). Sage Publications.
- Darmastuti, R. (2013). *Mindfulness dalam Komunikasi Antarbudaya*. Buku Litera.
- Devereux, P., & Holmes, K. (2018). *6 Voluntourism and the Sustainable Development Goals*. <https://doi.org/10.23912/9781911635000-3917>
- Diana, A., & Lukman, E. (2018). Pengelolaan Kecemasan dan Ketidakpastian dalam Komunikasi Antarbudaya antara Auditor dan Auditee. *Jurnal Komunikasi Indonesia*, 7(1). <https://doi.org/10.7454/jki.v7i1.9666>
- Gascón, J. (2019). History of NGDO volunteer tourism in Spain: depoliticisation, commodification, and downturn. *Journal of Tourism History*, 11(3), 284–302. <https://doi.org/10.1080/1755182X.2019.1657506>
- Gudykunts, W. B. (2006). *Cross-cultural and intercultural communication*.

- Hamenyimana, S., Dwiningtyas Sulistyani, H., & Rahardjo, T. (2023). ANXIETY AND UNCERTAINTY MANAGEMENT: LIGHTS AND SHADOWS OF INTERNATIONAL STUDENTS IN INTERCULTURAL COMMUNICATION AT DIPONEGORO UNIVERSITY IN SEMARANG. In *Jurnal Ilmu Komunikasi* (Vol. 12, Issue 2).
- Ibrahim, I. (2020). Pengelolaan kecemasan dan ketidakpastian dalam komunikasi mahasiswa di kampus IAIN Pontianak. *Jurnal Kajian Komunikasi*, 8(2), 207. <https://doi.org/10.24198/jkk.v8i2.19620>
- Kaban, R. M., & Esfandari, D. A. (2024). Analisis Pengelolaan Kecemasan dan Ketidakpastian Mahasiswa Asing Telkom University dalam Proses Adaptasi Budaya (Mahasiswa Asing Fakultas Komunikasi dan Bisnis Tahun Ajaran 2022/2023 Telkom University Prodi Ilmu Komunikasi). *Jurnal JTIK (Jurnal Teknologi Informasi Dan Komunikasi)*, 8(3), 532–539. <https://doi.org/10.35870/jtik.v8i3.2001>
- Khotimah, E. (2000). Memahami Komunikasi Antarbudaya. *Mediator: Jurnal Komunikasi*, 1, 47–56.
- Liliweri, A. (2011). *Dasar-Dasar Komunikasi Antarbudaya*. Pustaka Pelajar.
- Lough, B. J. (2015). *A Decade of International Volunteering from the*.
- Maldani, D. I., & Setiwan, E. (2021). *Pengalaman Komunikasi Lintas Budaya Mahasiswa Undergraduate Indonesia di Belanda*.
- Mulyana, I. (2016). Peran Organisasi Regional Dalam Pemeliharaan Perdamaian dan Keamanan Internasional. *JURNAL CITA HUKUM*, 3(2), 247–268. <https://doi.org/10.15408/jch.v2i2.2317>
- Mumtaz, S., & Nadeem, S. (2022). Understanding the Integration of Psychological and Socio-cultural Factors in Adjustment of Expatriates: An AUM Process Model. *SAGE Open*, 12(1). <https://doi.org/10.1177/21582440221079638>
- Murtianda, G., Apriliaswati, R., Sumarni, Susilawati, E., & Rosnija, E. (2023). English Students' Teaching Experience Joining AIESEC Exchange Program in Practicing Teacher Competences. *Journal of Scientific Research, Education, and Technology (JSRET)*, 2(2), 533–544. <https://doi.org/10.58526/jsret.v2i2.111>
- Ni, L., & Wang, Q. (2011). Anxiety and Uncertainty Management in an Intercultural Setting: The Impact on Organization–Public Relationships. *Journal of Public Relations Research*, 23(3), 269–301. <https://doi.org/10.1080/1062726X.2011.582205>
- Nishida, T. (2015). Anxiety/Uncertainty Management (<scp>AUM</scp>) Theory. In *The International Encyclopedia of Interpersonal*

- Communication* (pp. 1–11). Wiley.
<https://doi.org/10.1002/9781118540190.wbeic046>
- Oktavia, A. C., Mardiastuti, A., & Rahman, D. A. (2020). Experience and the impact of voluntourism in Samboja Lestari Orangutan Rehabilitation Center. *IOP Conference Series: Earth and Environmental Science*, 528(1), 012036. <https://doi.org/10.1088/1755-1315/528/1/012036>
- Pawito. (2007). *Penelitian Komunikasi Kualitatif*. LKiS Yogyakarta.
- Polus, R., Carr, N., & Walters, T. (2023). A new framework: non-Western perspectives on international volunteering. *Annals of Leisure Research*, 26(5), 701–715. <https://doi.org/10.1080/11745398.2022.2041447>
- Putri, C. K. (2018). PERAN AIESEC LOCAL COMMITTEE (LC) BANDUNG DALAM MENDUKUNG PENCAPAIAN SUSTAINABLE DEVELOPMENT GOALS (SDGS). *Global Political Studies Journal*, 2(1), 41–55. <https://doi.org/10.34010/gpsjournal.v2i1.2008>
- Rhamadani, R. D. (2020). PERAN ASSOCIATION INTERNATIONALE DES ÉTUDIANTS EN SCIENCES ÉCONOMIQUES ET COMMERCIALES (AIESEC) SEBAGAI AKTOR NON NEGARA DALAM MEMINIMALISIR DAMPAK ISU RASIAL PADA MASYARAKAT CINA TERHADAP INDONESIA PASCA KERUSUHAN MEI 1998. *Global and Policy Journal of International Relations*, 3(01). <https://doi.org/10.33005/jgp.v3i01.1959>
- Ridwan, A. (2016). *Komunikasi antarbudaya : mengubah persepsi dan sikap dalam meningkatkan kreativitas manusia*.
- Sahasrabuddhe, D., & Cheer, J. M. (2017). Women, Voluntourism, and Empowerment. *Critical Tourism Studies Proceeding*, 25.
- Sivakumar, M., & Vijay, M. (2012). *Regional Disparities in Poverty and Education in India*.
- Stefanie, S., & Harijono, K. A. (2016). *KETERAMPILAN BERKOMUNIKASI ANTAR BUDAYA PADA PESERTA DALAM PROGRAM PERTUKARAN PEMUDA INTERNASIONAL*.
- Supriandi, Lesmana, T., Subasman, I., Rukmana, A. Y., & Purba, P. M. (2023). Analisis Produktivitas Penelitian Pendidikan di Negara Berkembang: Perbandingan antara Negara di Asia Tenggara. *Jurnal Pendidikan West Science*, 1(07), 449–459. <https://doi.org/10.58812/jpdws.v1i07.540>
- Syalma Tabitha, A., Setiawan Prodi Hubungan Masyarakat, E., & Ilmu Komunikasi, F. (2021). *Komunikasi Lintas Budaya Mahasiswa Internship Indonesia di Luar Negeri*. <https://doi.org/10.29313/.v0i0.28976>

- Walia, S., & Walia, R. K. (2011). A Study of Linkage Between Education and Poverty in India. *Indian Journal of Applied Research*, 3(12), 147–149. <https://doi.org/10.15373/2249555X/DEC2013/41>
- Wiranto, R. E., Deniar, S. M., & Pornsuratana, B. (2022). The Role of AIESEC in Implementing SDGS No. 4 Through Global Volunteers in the Suphanburi, Thailand. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 14(1), 113–132. <https://doi.org/10.37680/qalamuna.v14i1.1459>
- Yea, S., Sin, H. L., & Griffiths, M. (2018). International volunteerism and development in Asia-Pacific. *The Geographical Journal*, 184(2), 110–114. <https://doi.org/10.1111/geoj.12254>