

ABSTRAC

This study aims to analyze the role of Mobile Learning Services (MLS) training as a moderating variable on the influence between teacher competence, motivation, and performance in the Yogyakarta Special Region Education, Youth, and Sports Office. This study uses a quantitative approach with a causal design and data collection through Google Form. The population of 918 respondents consisted of high school, vocational high school and special school teachers in the DIY region who had participated in MLS training in 2023. Sampling used the Proportional cluster random sampling technique with the Slovin formula and a 10% confidence level, resulting in a sample of 110. Data were analyzed using moderated regression with SPSS version 25. The research findings revealed that competence and motivation significantly and positively influenced teacher performance. In addition, MLS training significantly moderated the influence of competence and motivation on teacher performance. These results underline the importance of developing an effective MLS training program to improve teacher competence and motivation, thereby improving teacher performance which leads to improving the quality of education, especially in Yogyakarta.

Keywords: *Competence, motivation, teacher performance, MLS training, education.*

ABSTRAK

Penelitian ini bertujuan untuk menganalisis peran pelatihan *Mobile Learning Services* (MLS) sebagai variabel moderasi pada pengaruh antara kompetensi, motivasi, dan kinerja guru di lingkungan Dinas Pendidikan, Pemuda, dan Olahraga Daerah Istimewa Yogyakarta. Penelitian ini menggunakan pendekatan kuantitatif dengan desain kausal dan pengumpulan data melalui *google form*. Populasi sebanyak 918 responden terdiri dari guru SMA, SMK dan SLB di wilayah DIY yang telah mengikuti pelatihan MLS pada tahun 2023. Penarikan sample menggunakan teknik *Proporsional cluster random sampling* dengan rumus Slovin dan tingkat kepercayaan 10%, sehingga dihasilkan sample sebanyak 110. Data dianalisis menggunakan regresi moderasi dengan SPSS versi 25. Temuan penelitian mengungkapkan bahwa kompetensi dan motivasi secara signifikan dan positif mempengaruhi kinerja guru. Selain itu, pelatihan MLS secara signifikan memoderasi pengaruh kompetensi dan motivasi terhadap kinerja guru. Hasil ini menggaris bawahi pentingnya mengembangkan program pelatihan MLS yang efektif untuk meningkatkan kompetensi dan motivasi guru, sehingga meningkatkan kinerja guru yang bermuara pada peningkatan kualitas Pendidikan khususnya di Yogyakarta.

Kata Kunci: *Kompetensi, motivasi, kinerja guru, pelatihan MLS, pendidikan.*