

ABSTRACT

Children with autism have the attitude and character are different. Damage pervasive / holistic attitude and character makes them different from one another. The inability to communicate makes the difficulty in communicating with them especially in terms of teaching and learning. Required way or the exact method of communicating on teaching and learning activities, the purpose of interpersonal communication in teaching and learning will be easily achieved. This study aims to determine how the interpersonal communication between teachers and students with autism in learning and teaching in Special Schools Autism Fajar Nugraha Yogyakarta and to know the supporting factors and obstacles in the process of teaching and learning activities. This study uses qualitative descriptive method and using the theory of Instructional Communication and Theory of Communication Competence. From the research, teachers and students interpersonal communication openness between teachers and students, empathetic, supportive attitude, a positive attitude, and equality. Teachers and pupils with autism have a close relationship and a proper warm as friends and parents. Lock teachers communicate with students with autism is to make them comfortable. Interpersonal communication is a pupil teacher at interpersonal communication is educational instruction. teachers for intervention and instruction using verbal and nonverbal communication. In the teaching and learning activities and interventions, using methods Lovaas or ABA (Applied Behavior Analysis). In the teaching and learning activities, educational programs in schools was modified in accordance with the autistic student's ability, therefore teacher assessment in the development of their students need to be monitored. Of the communication process teachers and pupils there supporting factors and inhibitors. Contributing factor is the continuous communication between teachers and parents in parenting, while the inhibiting factor is difficult to control a student's focus and thinking ability of students is limited.

Keywords: Interpersonal Communication, Teacher and Student Autism, Autism Special School